

Matthew Weirick Johnson

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EDUCATION

University of South Florida Expected 2027
Doctor of Philosophy in **Measurement & Evaluation**

University of North Carolina, Chapel Hill 2018
Master of Science in **Library Science**

Specialization in **Academic Libraries**

Certificates: Interdisciplinary Health Communication, Interdisciplinary Health Disparities, School of Information & Library Science Diversity Advocate

Virginia Tech 2016
Bachelor of English in **Literature & Language**

CONTINUING EDUCATION

Leadership Institute for Academic Librarians 2023

Crucial Conversations, Certified 2019

WORK EXPERIENCE

Associate Librarian & Director; University of South Florida (USF) Libraries, Tampa Campus, Tampa, FL (12-month non-tenure-track faculty) Jan '23 – Present

Associate Librarian; University of California, Los Angeles (UCLA) Library, Los Angeles, CA (academic staff) Jul '19 – Jan '23

TEACHING EXPERIENCE

Research Practice 110A: Careers in Libraries & Archives, UCLA Fall '22

Honors 101I: Research Today: Sources, Tools, and Strategies, UCLA (co-taught) Winter '21

PUBLICATIONS

Books

In Progress: **Johnson, M. W.** (Ed.). *Training Library Instructors: A Guide to Training Graduate Students* (Vol. 1). ACRL. Coming Fall 2024.

In Progress: **Johnson, M. W.** (Ed.). *Training Library Instructors: A Guide to Training Librarians* (Vol. 2). ACRL. Coming Fall 2024.

Peer-Reviewed Journal Articles

Johnson, M. W. (2025). "Job Control, Library Instruction, and Burnout: A Quantitative Analysis of Academic Instruction Librarians' Experiences of Job Control While Teaching." *College & Research Libraries*. 86(1).

- Johnson, M. W.** (2024). "Use of the Copenhagen Burnout Inventory among US Academic Librarians: Examining Construct Validity through Factor Structure and Model Fit." *Journal of Academic Librarianship*. 50(5). <https://doi.org/10.1016/j.acalib.2024.102922>
- Johnson, M. W.** (2024). "Academic Instruction Librarians' Feelings of Job Control: Quantitative Analysis of Responses to a Job Control Inventory." *Journal of Academic Librarianship*. 50(1). <https://doi.org/10.1016/j.acalib.2023.102835>
- Johnson, M. W.** & Abumeeiz, S. (2023). "The Limits of Inclusion in Open Access: Accessible Access, Universal Design, and Open Educational Resources." *Journal of Librarianship & Scholarly Communication*. 11(1). <https://doi.org/10.31274/jlsc.14399>
- Johnson, M. W.** (2023). "Job Control and Its Impacts on Burnout." *Journal of Library Administration*. 63(5). <https://doi.org/10.1080/01930826.2023.2219601> (open access preprint available: <https://works.bepress.com/mattweirick/1/>)
- Johnson, M. W.**, Bowline, E., King, D. L., Osuna-Garcia, A., Page, S., Tadesse, A., Tarmey, M., & Vest, M. (2023). Collaborative research services: A peer-led cohort approach. *Reference Services Review*. 51(2). <https://doi.org/10.1108/RSR-09-2022-0049> (open access preprint available: <https://escholarship.org/uc/item/10m1q3pc>)
- Johnson, M. W.** & Lasher, M. (2021). "The Community Workshop Series: A Case Study for Community-Engaged Learning in LIS." *Library Trends*. 69(4). <https://doi.org/10.1353/lib.2020.0045>
- Keralis, S. D. C., Jacobs, C. & **Johnson, M. W.** (2021). "Collaborative Digital Projects in the Undergraduate Humanities Classroom: Case Studies with Timeline JS." *The Journal of Interactive Technology & Pedagogy*. 19. <https://jitp.commons.gc.cuny.edu/classroom-timeline-projects/>

Book Chapters

- Johnson, M. W.** & Romero, R. (2024). "At the Intersection of Person-Centered Management and Learner-Centered Pedagogy: Training, Managing, and Mentoring Student Staff." In Brecher Cook, D., Kirker, M. J. & Smothers, D. Eds.), *Person-Centered Management in Academic Libraries*. ALA Neal Schuman.
- Johnson, M. W.**, Brasseur, M., Hagan, M., Mizrachi, D. & Zavala, J. (2023). "Everyday Evidence to Assess Teaching and Learning: A Programmatic Assessment of Library Instruction." In Wiley, C. W., Click, A. B. & Houlihan, M. (Eds.), *Everyday Evidence-Based Practice in Academic Libraries: Case Studies and Reflections*. ACRL. <https://escholarship.org/uc/item/3p98359m>
- Johnson, M. W.**, Brasseur, M., Solodkaya, A. & Sutherland, H. (2023). "Transforming Our Identities as Learners and Instructors: A Library Instruction Training Program." In Hess, A.N. (Ed.), *Instructional Identities and Information Literacy: Transforming Our Programs, Institutions, and Profession, Volume 2*. ACRL. <https://escholarship.org/uc/item/7qb4d5zx>
- Agyen, A., Araújo, J., **Johnson, M. W.**, Lee, S., Newby, A., Romero, R. & Westrup, L. (2023). "Writing and Research Training Program: A UCLA Campus Partnership to Support BIPOC, LGBTQIA, and Disabled Student Researchers." In Hensley, M.K., Fargo, H.M. & Davis-Kahl, S. (Eds.), *Undergraduate Research and the Academic Librarian: Case Studies & Best Practices, Volume 2*. ACRL. <https://escholarship.org/uc/item/1t256861>

Abumeeiz, S., Lopez, C., **Johnson, M. W.**, Ravaei, K., Romero, R., Sutherland, H. & Worsham, D. (2023). "Promoting Critical Reading through Learner-Centered Design: WI+RE's Approach to Open Online Learning." In Rempel, H. G. & Hamelers, R. (Eds.), *Teaching Critical Reading Skills: Strategies for Academic Librarians*. ACRL. <https://escholarship.org/uc/item/9r34m7c9>

Johnson, M. W. & Page, S. (2022). "What's in a Workload?: Affect, Burnout, and Complicating Capacity in Academic Librarians." In Holm, C. E., Guimaraes A. B., and Wood, B. (Eds.), *Academic Librarian Burnout: Causes and Responses*. ACRL. <https://escholarship.org/uc/item/6w86w41v>

Other Articles

Johnson, M. W. (2024). "Keeping up with. . . Burnout." *ACRL Keeping up with series*. https://www.ala.org/acrl/publications/keeping_up_with/burnout

Johnson, M. W., Abumeeiz, S. & McAulay, E. (2021). "Teaching in the Digital Library: A Partnership Between Teaching Librarians and Digital Library Staff." *College & Research Libraries News*. 82(7). <https://crln.acrl.org/index.php/crlnews/article/view/25033/32921>

Johnson, M. W. "Personal Health Data, Surveillance, & Biopolitics: Toward a Personal Health Data Information Literacy." *Progressive Librarian*. Winter 2017/2018. <http://www.progressivelibrariansguild.org/PL/PL46/150johnson.pdf>

- 2018 Miriam Braverman Memorial Prize

Johnson, M. W. "All human beings, as we meet them, are commingled out of good and evil": Connections between Person and Place in *Wuthering Heights*." *Philologia*: vol. 8. 12 April 2016.

PRESENTATIONS

International Conferences

"Writing Beyond the Academy: Writing & Digital Literacy Skills Courses in Local Public Libraries." International Writing Centers Association Conference. Atlanta, GA. 11 October 2018.

"Learning from the Library: Information Worlds & Information Poverty." International Writing Centers Association Conference. Chicago, IL. 12 November 2017.

"Committed to Write: Writing Centers, Libraries, & Prisons in Collaboration." International Writing Centers Association Conference. Denver, CO. 14 October 2016.

"The Writing Partners Program: A Case Study of ELL Students and Beginning Coaches." Panel: *Who Do We Think We Are? Institutional, Student, and Disciplinary Perceptions of the Writing Center*. International Writing Centers Association Conference. Pittsburgh, PA. 9 Oct 2015. Co-presenter: Jennifer Lawrence.

"Don Juan in Love (and Lust)." Messolonghi Byron Society's 10th Annual International Student Byron Conference. Messolonghi, GR. 23 May 2015.

National Conferences

"Meaningful Work & Librarian Agency: Exploring Job Control Among Academic Instruction Librarians." Conference on Academic Library Management 2024. 14-16 May 2024

"Developing Librarian-Research Confidence with Research Fridays." LOEX Fall Focus 2023. 13-15 November 2023.

“Burnout in Libraries: A Research & Advocacy Panel.” CORE Forum 2023. New Orleans, LA. 19-21 October 2023. Co-presenter: Jessica Jones. Moderator: Brian Auger

“Accessible Access, Universal Design, and the Limits of Inclusion in Open Educational Resource Development: An Interactive Workshop.” Critical Librarianship & Pedagogy Symposium. Online. 2-4 November 2022. Co-presenter: Salma Abumeeiz.
<http://hdl.handle.net/10150/667123>

“Writing and Research Are Inseparable: Helping Instructors Integrate Research and Writing Instruction in Writing Across the Curriculum Course Planning.” LOEX 2021. Online. 11-14 May 2021. Co-presenters: Sylvia Page and Laurel Westrup. <https://academic.mattweirick.com/talks/2021-05-13-LOEX-presentation>

“Conflicting Interests and Begrudging Partnerships: Turning Critical Pedagogy on Human Resources.” Critical Librarianship and Pedagogy Symposium. Online. 16 September 2020.

“Desiring SUVs: Masculinities, Masculine Overcompensation, and Gender Segregation in Academic Libraries.” IDEAL '19: Advancing Inclusion, Diversity, Equity, and Accessibility in Libraries and Archives. Columbus, OH. 7 August 2019. <https://academic.mattweirick.com/talks/2019-08-07-ideal19>

“A Trans Body of Books: (Trans)forming Library Collections for Advocacy.” Association of College & Research Libraries Conference. Baltimore, MD. 23 March 2017.

Regional or Institutional Conferences

“The Limits of Open Access in Open Educational Resources: Incorporating Accessibility into the WI+RE Way at UCLA Library.” California Conference on Library Instruction. 13 May 2022. Co-presenter: Salma Abumeeiz

“The Limits of Inclusion in Open Access: Accessible Access, Universal Design, and Open Educational Resources.” UCLA Library Research Forum 2022. 22 March 2022. Co-presenter: Salma Abumeeiz. <https://escholarship.org/uc/item/9qx853tv>

“UCLA Library’s Anti-Racist Pedagogy Workshop Series.” LAUC Assembly DEI Lightning Talks. 4 May 2021. <https://academic.mattweirick.com/talks/2021-05-04-LAUC-DEI-presentation>

Invited Talks

“Teaching Information Literacy: Considering Current and Future Approaches and Models” for Celebrating 50 Years of Information Literacy: Continuing the Conversation Webinar Series hosted by Ohio State University Libraries. 9 July 2024. Co-panelists: Heidi Julien, Jane Hammons, and Bill Badke

“Best of Core Forum: Burnout in Libraries: A Research & Advocacy Panel” for the Best of Core Forum Webinar Series. 7 February 2024. Co-presenters: Jessica Jones & Lynn Hoffman

“Burnout and Affective Labor” for Recipe for Resilience: Strategies for Combating Burnout in the Workplace sponsored by the Medical Library Association (MLA). 13 December 2023. Co-presenter: Sylvia Page

Missing in the Open: Accessibility and OER and Open Access. UCLA Library Open Access Week 2023. 25 October 2023. Co-presenters: Salma Abumeeiz & Sylvia Page

PROFESSIONAL SERVICE

American Library Association (ALA)	2015 – Present
• ALA Conference Committee, ACRL Representative	2022 – 2023
<i>Association of College & Research Libraries (ACRL)</i>	
• ACRL Conference Contributed Papers Committee, Member	2024 – 2025
• ACRL Publications Coordinating Committee, Member	2023 – 2025
• ACRL Choice Editorial Board, Member	2023 – 2025
• ACRL Nominations and Policies Audit Task Force, Chair	2022 – 2023
• ACRL Professional Development Committee, Chair	2022 – 2023
• ACRL Professional Development Committee, Member	2019 – 2022
<i>ACRL Instruction Section (IS)</i>	
• Archivist	2024 – 2025
• Secretary	2023 – 2024
• Peer-Reviewed Instructional Materials Online Committee, Member	2023 – 2025
• Diversity and Inclusion Task Force, Member	2018 – 2020
<i>ACRL University Libraries Section (ULS)</i>	
• ULS Professional Development Committee, Member	2023 – 2025
<i>ACRL Women and Gender Studies Section (WGSS)</i>	
• WGSS Core Books Project (HIV & AIDS, British Literature), Member	2021 – Present
• WGSS Awards Committee, Member	2021 – 2023
<i>Rainbow Round Table (RRT)</i>	
<i>Previously: Gay, Lesbian, Bisexual, and Transgender Roundtable (GLBTRT)</i>	
• RRT Stonewall Book Awards - Israel Fishman Non-Fiction Award Committee, Member	2022 – 2024
• GLBTRT News & Reviews Committee, Member	2019 – 2021
• GLBTRT Resources Committee, Member	2017 – 2019
<i>Library Instruction Round Table (LIRT)</i>	
• LIRT Top 20 Committee, Member	2023 – 2025
• LIRT Newsletter Committee, Member	2017 – 2019

SELECTED UNIVERSITY & LIBRARY SERVICE

University of South Florida	
• Faculty Senate Research Council, Member	2023-2027
UCLA Library	
• Cross-Campus Teaching Innovations Group, Member	
• LibApps Management Team, Admin (Lead)	
• Systemwide Integrated Library System Discovery Functional Group (Primo VE), Member	
• Library Research Forum Planning Committee, Chair	
• User Engagement Accessibility Committee, Member	
• User Engagement Leadership Council, Member	
• User Engagement Supervisors of Students, Co-Lead	
• Library Equity, Diversity, and Inclusion Committee, Member	

- Writing Instruction + Research Education (WI+RE) Team, Leadership Team Member, Focus Area: Faculty & Instructor Outreach
- Unified Access Services and User Engagement Anti-Racism Cross-Functional Team, Member

EDITORIAL SERVICE

College & Research Libraries , Social Media Editor	2023-2026
ACRL Choice , Editorial Board Member	2023-2025
Public Services Quarterly , Editorial Board Member	2023-Present

REVIEW SERVICE

Journals

<i>Library Journal</i> , Reviewer	2024 (1)
<i>Journal of Information Literacy</i> , Reviewer	2024 (1)
<i>Public Services Quarterly</i> , Reviewer	2024 (1) 2023 (2)
<i>Journal of Academic Librarianship</i> , Reviewer	2024 (1) 2023 (2)
<i>Journal of New Librarianship</i> , Reviewer	2023 (1) 2022 (1) 2021 (1)
<i>Journal of the Medical Library Association</i> , Reviewer	2022 (1)
<i>College & Research Libraries</i> , Reviewer <ul style="list-style-type: none"> • Special issue on one shots 	2022 (1)
<i>New Media & Society</i> , Reviewer	2021 (3)

Conferences

Conference on Academic Library Management (CALM), Proposal Reviewer	2022
Library Instruction West, Proposal Reviewer	2019

OPEN EDUCATIONAL RESOURCE DEVELOPMENT

- Author (with others) — full attribution is available at the provided links*
 (2020, May 13). *Your Remote eBook Roadmap* [Tutorial]. WI+RE - Quick and Practical Research and Writing Tutorials, Collaboratively Designed by Students at UCLA.
<https://uclalibrary.github.io/research-tips/ebook-access/>.
- (2020, May 13). *Your Remote eBook Roadmap* [Handout]. WI+RE - Quick and Practical Research and Writing Tutorials, Collaboratively Designed by Students at UCLA.
<https://uclalibrary.github.io/research-tips/ebook-access/>.

(2020, July 23). *Finding and Using Keywords in Context* [Tutorial]. WI+RE - Quick and Practical Research and Writing Tutorials, Collaboratively Designed by Students at UCLA. <https://uclalibrary.github.io/research-tips/finding-and-using-keywords-in-context/>.

Contributor

(2020, April 22). *Remote Access—Get configured with VPN or Proxy* [Tutorial]. WI+RE - Quick and Practical Research and Writing Tutorials, Collaboratively Designed by Students at UCLA. <https://uclalibrary.github.io/research-tips/get-configured/>.

(2020, June 23). *Resources for Remote Student Success* [Handout]. WI+RE - Quick and Practical Research and Writing Tutorials, Collaboratively Designed by Students at UCLA. <https://uclalibrary.github.io/research-tips/handouts/RemoteResources/>.

(2020, October 8). *Using the UCLA Digital Library* [Tutorial]. WI+RE - Quick and Practical Research and Writing Tutorials, Collaboratively Designed by Students at UCLA. https://uclalibrary.github.io/research-tips/digital_library/.

HONORS AND AWARDS

Scholar , Institute for Research Design in Librarianship (IRDL)	2022
Pratt Severn Best Student Research Paper Award , Association for Information Science & Technology (ASIS&T)	2019
Student Vision Scholarship , Mid-Atlantic Chapter of the Medical Library Association (MAC/MLA)	2017
Continuing Education Scholarship , Association of North Carolina Health and Science Libraries (ANCHASL)	2017
Miriam Braverman Memorial Prize , Progressive Librarian's Guild	2017
Barbara Ellen Smith Outstanding Paper Award , Virginia Tech Women's and Gender Studies Conference	2016
Conference Scholarship for International Student Byron Conference, Virginia Tech Department of English	2015
Travel Grant for International Student Byron Conference, Virginia Tech Undergraduate Research Institute	2015